NATIONAL CENTRE - HOME VISITING AND PARENT SUPPORT (N = 3,245 FAMILIES)

Positive playful home learning environment

Home Visiting Alliance

Scaling home visiting across Ireland through our partnerships with Government, Tusla, HSE and Home Visiting Alliance as part of the First Five Strategy remains a priority. We are delighted that the Government's Children's Fund is being used for a new National Home Visiting Programme Office in Tusla.

Home from Home National

"What I love [is my child was] led to build relationships. Not everyone knows what everyone's child needs ... [the home visitors] get to know the child, what works, and focuses on strengths as every child is at different journey. The books was big thing for [my child], he's reading books, and singing too ..." - Parent



My Place to Play **National**

"As a child and youth worker . most of our clients are llers I work with experience ead, as there is no room to play xplore or develop, these packs nave really help as mum's can now use these mobile bag packs to go to the park. Collaborating with My Place to Play has helped most of the families we are linking in with living in emergency accommodation" - Practitioner

CAPACITY BUILDING AND UPSKILLING (N = 403 PROFESSIONALS High quality restorative learning environments



dividual attended **EIC Restorative** actice Events

National Centre	Families Profe	essionals
ParentChild+ and Home From Home (18-36 months)	437	78
Home from Home National	113	27
Sláintecare Community Families (over 7 sites nationally)	1000	30
My Place to Play	2,695	165
Home Visiting Alliance	0	293
Research & CRM Projects	105	10
Total	4,350	603



lunteers

Conference

20 Conferences

9 Publications

Who We Are

ELI enables children, their families and the community, to acquire the skills and self-confidence needed to fully benefit from the education system. We are continually pioneering programmes that aim to address the issue of low educational achievement.

Partner us to expand the minds, hopes and ambitions of this generation, and help them to develop the skills they need for success in education, employment and life.

programmes and supports available in your area, please see below:

Email: eli@ncirl.ie Twitter: @ELI Docklands

Facebook: www.facebook.com/earlylearninginitiative







We wish to thank all our socially-minded corporate, government and individual supporters as well as trusts and foundations (anonymous or otherwise) who play such an active role in the advancement of ELI. You are all making a difference to the children who will one day become Dublin's workers, leaders, and innovators.

www.idonate.ie







Vol 7, Issue 1, Autumn 2024

Early Learning Initiative



Newsletter Community **Update 2023-24**

The Early Learning Initiative focuses on supporting children and families to thrive in education, career and life.

2023-24 was a challenging year with families presenting with more complex needs due to high numbers living in homelessness, and other emergency accommodation, and the impact of persistent issues of poverty, long disability service waiting lists, addiction, and crime.

However, working together we reached more families locally and nationally through our Dublin's Inner-City programmes and National Centre. During 2023-24, 19,860 people across Ireland engaged in ELI's programmes. Satisfaction rates and learning indicators remain high, with children's language, literacies and cognitive skills continuing to

ELI saw a rise in demand for tailored services such as Home from Home visiting for families living in emergency accommodation, where participation increased by 41%, Parenting365 for children with additional needs and disabilities, Talking Heads afterschool clubs focused on EAL support, and Stretch Graduate programme for families with children aged 4+ in need of ongoing support. With the support of our valued partners and funders we were able to meet this demand and work continues to secure sustainable funding for these essential

A huge thank you from ELI to our partners who continue to support the educational and career aspirations of communities in Dublin's Inner-City and across Ireland.

Our full End-of-Year Report 2023-24 is available on our website: www.ncirl.ie/eli. To keep up to date throughout the year, please connect with us on Facebook, Instagram, LinkedIn and Twitter.



Together we are supporting children and families to thrive

partners. We look forward to working with you in the best interests of children and families in 2024-25.

- 9,387 parents and family members for your inspiring
- corporate organisations for your ongoing commitment and
- North East Inner City (NEIC) Initiative.









of Learning (90%, n= 2,135)







www.ncirl.ie/ELI f

REG. CHY 9928

DUBLIN'S INNER-CITY - HOME VISITING AND PARENT SUPPORT (N = 1,485 FAMILIES)

Positive playful home learning environment

Home Visiting Programmes	Children	Parents
ABC 0-2 Home Visiting Programme (0-2 years)	168	170
ABC ParentChild+ (16-36 months)	169	174
Home From Home	38	38
Stretch Graduate Home Visiting	32	32
Stretch Graduate Support Calls	56	56
STEM Play & Learn	30	30_
Total - Home Visiting	493	500

ABC Parent Support Programmes	Children	Parents
ABC Parenting Group Support Sessions (0-5 years)	680	680
ABC 0-5 Summer Programme	110	110
Restorative Parenting (0-11 years)	0	19
Parenting365	94	91
NEIC Parenting Programme	0	42
Triple P	0	43
Total - Parent Support	884	985







Stretch Graduate Programme

events and everything like that Parent on the Stretch Graduat

Home from Home Dublin's Inner City

ParentChild+ Dublin's Inner City

NEIC Parenting

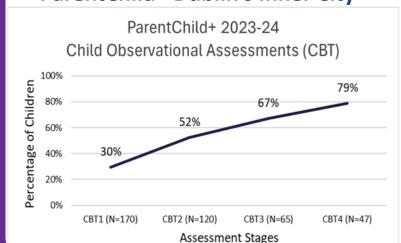
Champion

"The programme helped me prepare for

nappened. Now I always check to see if his

for example."
- Parent on the Triple P Programme

eeds are met before leaving the house,



0 - 5 Community Parent Support



MULTIPLE LITERACIES (N = 3,679 CHILDREN)

Language, literacy, numeracy, social and coding skills

Literacies & STEM Programmes Children Parents Early Numeracy Project (0-8 years) 1,187 1,780 Zoom Ahead with Books (4-6 yrs) 1,078 1,617 **Virtual Book Club** 45 67 **Doodle Den** 135 **NCI Challenges** 754 129 Family STEM Learning Events (6-9 yrs) 106 **Robotic Coding Club (afterschools)** 167 19 **Tuition Support (15-18 years)** 43 Language Cafés **Talking Heads** 112 3,679 Totals 3,773



Zoom Ahead with Books

Doodle Den

"Yes, it was very good as it helped to develop my son's creativity and imagination, and we had great moments at home with the books to draw and talk



STEM

Family

Event

Learning

"It will give him a

of the importance of

Science, Technology,

Maths for his future

better understanding

of the skills that are

- Parent, STEM Play

Engineering and

education and

also as a parent it

Robotic Coding Clubs

Language and **Tuition Support**

'Teachers have commented on

- Talking Heads Primary, Teacher

now one child in particular has just

completely changed and is so chatty now with adults and confident

"Improves their STEM skills. Gives teaches them maths skills they will need in secondary school such as basic problem solving skills" - Tutor

speaking English"



'I think becomin

part of the school

us relate to the

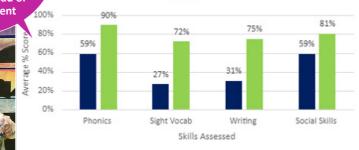
them" - Voluntee

helped my child have an interest in reading at home, my child now

asks for books and



Doodle Den Assessments Comparison 2023 -2024



■ Pre-Programme Assessment ■ Post-Programme Assessment

EDUCATIONAL GUIDANCE (N = 455 YOUNG PEOPLE)

Educational, career and life aspirations

Educational and Career Guidance	Children	Parents	
Educational Guidance (5th/6th class)	185	0	
Educational Guidance Exhibition (Secondary)	75	5	
A Day in the Life Events	47	0	
Discover University (14-17 years)	54	12	
NEIC Brighter Futures Restorative Practices	94	0	
Totals	455	17	

Educational Guidance

"Through the research necessary to complete the project students dynamics and process necessary to pursue a career" - Teacher



A Day in the Life

Discover University

"My background is working with communities experiencing disadvantage and I really think it's important that young people from those communities are given opportunities to thrive in education, I also felt that I got experience of working with young people in an age group that I don't always work with, I really enjoyed the experience" - Project Leader feedback





Brighter Futures Practices

Restorative in their own time."