

CERTIFICATE IN TECHNOLOGY-ENHANCED LEARNING

FACTFILE



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Application

Apply online at
www.ncirl.ie

Start Date

Sept 2024/Jan 2025
*May be offered at other
times in the year subject
to numbers.*

Duration

1 year

Delivery

Blended - Livestream with
some directed e-learning
activities.

Indicative Timetable

This is an online programme
with three modules. Each
module consists of two full-day
virtual sessions from 10.00-
17.00 at the beginning and end,
combined with four two-hour
virtual (online) classroom
sessions, and directed online
activities.

Virtual classes will take place
from 16.00-18.00 on Thursdays.

Fees

€1,900 total fee
(Fees revised annually)

Course Description

Digital technologies are transforming how we live and work, and effective and appropriate use of technologies by learning professionals is central to developing learners' digital capabilities – the knowledge, skills and dispositions required to thrive in a digital society. This blended learning programme is designed to meet the professional development needs of learning professionals working in further education and training settings or similar in the area of technology-enhanced learning. The programme is highly practical and will guide you through a model of practitioner inquiry to complete three projects in which you systematically explore the effective use of digital technologies and develop strategies to enhance your practice. Over the course of the programme you will:

- Conduct an appraisal of the digital capabilities in your practice setting, and imagine future scenarios for facilitating learners' digital capabilities.
- Develop, implement and evaluate an instructional strategy to enable teaching and learning enhanced by technology in your practice.
- Investigate the use of digital tools to enhance an aspect of assessment, feedback and learning support practice in your context.

Who is the course for?

The Certificate in Technology-Enhanced Learning is ideally suited to learning professionals whom already have some experience of using digital technologies to enhance learning and wish to deepen and extend the range of their digital practices.

Award and Progression

The Certificate in Technology-Enhanced Learning is awarded by QQI at level 7 (30 ECTS) on the National Framework of Qualifications. Students who successfully complete this course may progress to major award programmes at level 7 or 8 subject to appropriate RPEL and admissions processes.

Entry Requirements

Candidates will be learning professionals working in a further education and training setting or similar. Candidates will typically have a Certificate (major award) at Level 6 on the National Framework of Qualifications (or equivalent) in any discipline. The college operates a Recognition of Prior Experiential Learning (RPEL) scheme meaning that applicants who do not meet the normal academic requirements will be considered based on relevant work and other experience.

Technology/Participation Requirements

Participants should have the ability to use ICT independently to find information, create and manage files, and communicate with others. For online sessions, participants will require administrator access to a personal computing device such as a laptop or desktop computer running Windows or MacOS (tablets are not appropriate) with a reliable internet connection of >1mbps, web browser software (i.e. internet Explorer, Firefox, Safari or Chrome), Flash Player, a headset with built-in microphone, and a webcam.

It is the responsibility of each student to ensure their computer is functioning correctly and that they have full administrator rights. NCI IT cannot provide support for these personal devices.

Some students may be able to avail of the Student Laptop Loan Scheme, subject to eligibility. See page 87 for more information.

COURSE CONTENT

- Digital Capabilities and the Learner Experience (10 ECTS)
- Technologies in Teaching and Learning (10 ECTS)
- Technologies in Assessment, Feedback and Learning Support (10 ECTS)

All modules count towards the final award classification.