

POSTGRADUATE DIPLOMA IN EDUCATIONAL PRACTICE IN TEACHING FOR FURTHER EDUCATION

Factfile

Location
IFSC Campus

Application
Apply online at www.ncirl.ie

Duration
1 calendar year

Fees
€4,750 total fee
(Fees revised annually)

Start Date
Sept 2020

Indicative Schedule
Tuesday and Thursday
18.30 - 21.30
and some Saturdays
09.30 - 13.30.

This course has a blended approach incorporating a combination of face-to-face and on-line.



Course Description

The Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education programme provides learners with a comprehensive knowledge of educational theory, research and practice to support the development of reflective and competent learning professionals in the sector. In addition to academic modules, learners also complete a specialist placement in further education teaching. This is intended to build relevant teaching skills and sectoral and professional knowledge for accomplished professional practice as FE teachers.

The Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education programme is accredited by the Teaching Council of Ireland as an initial teacher education qualification for the Further Education and Training sector.

Who is the course for?

The Postgraduate Diploma in Arts in Educational Practice in Teaching for Further Education is aimed at pre-service teachers seeking an accredited Level 9 Teaching Council of Ireland initial teacher education qualification for the Further Education and Training sector. The programme attracts pre-service and, in some cases, in-service teachers.

Applicants should consult the Teaching Council (www.teachingcouncil.ie/en/) website for further information.

Award and Progression

The Postgraduate Diploma in Educational Practice in Teaching for Further Education is awarded by QQI at level 9 on the National Framework of Qualifications. Students will also receive a teacher education qualification accredited by the Teaching Council of Ireland and entry to the Register of Teachers in the further education sector in Ireland. You may also choose to undertake further study involving an additional 30 ECTS credits with modules on research skills and completion of a dissertation. On completion of this, you will receive the award of Master of Arts in Educational Practice featured on page 68.

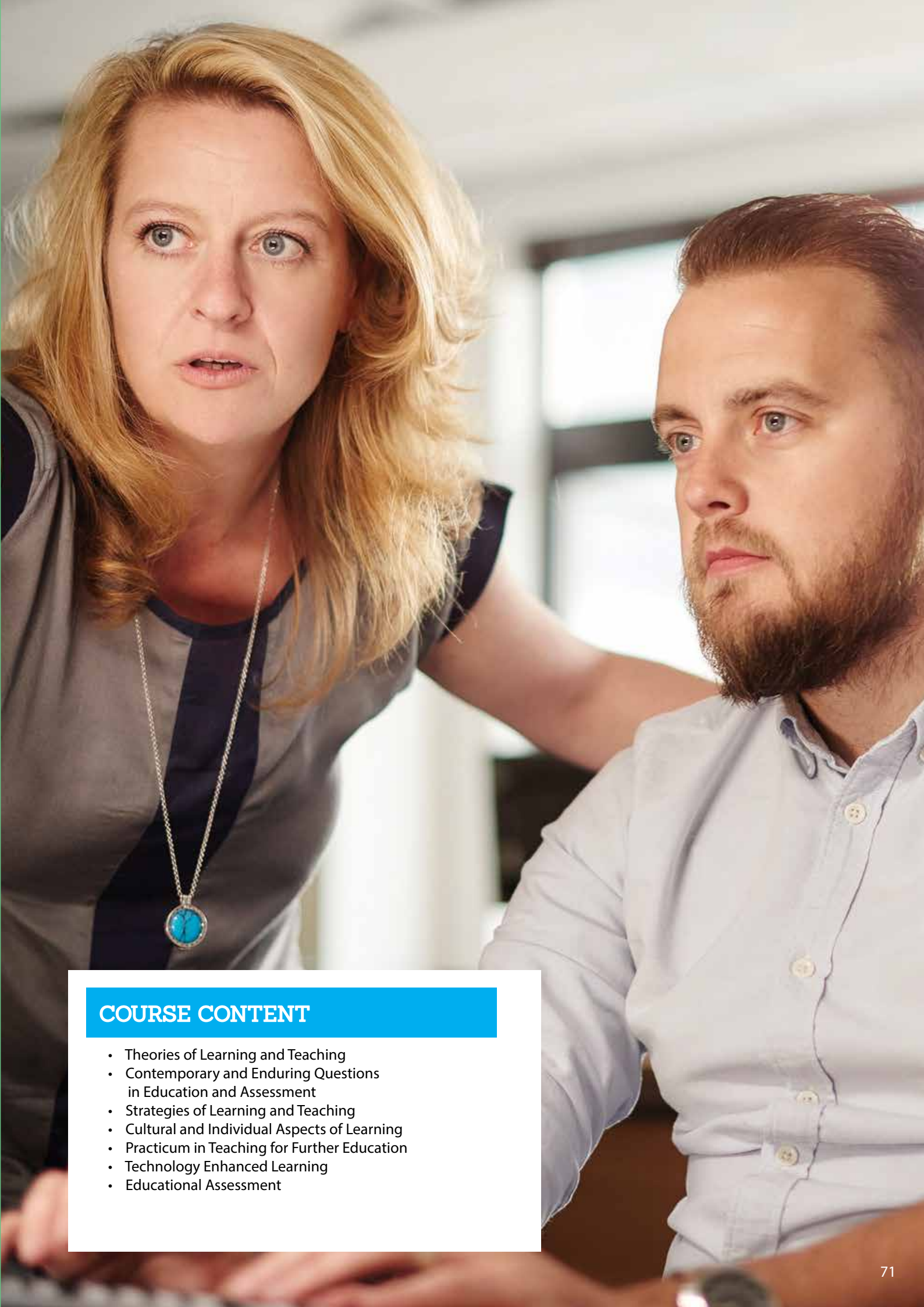
Entry Requirements

The standard requirement for applicants is an Honours Level 8-degree qualification (2.2. award classification or above) in order to progress to the Level 9 programmes in learning and teaching. Applicants who have successfully meet this requirement are invited to interview which is usually conducted by the Programme Director and/or appropriate member of the programme team. The interview is intended to ensure that the applicant meets the criteria outlined below and is likely to successfully complete the programme. At interview, applicants should be able to demonstrate:

- a good level of knowledge about the nature of the programme;
- be able to commit to the requirements of the programme, including the Further Education placement/practicum component (see Placement booklet for further information);
- have sufficient knowledge of the relevant educational sector;
- a capacity to reflect on own interest in learning and teaching and motivation for applying to the programme.

All applicants will be required to complete a Garda Vetting process.

Applicants who do not meet the above academic requirements but are able to provide evidence of substantial professional experience in a relevant domain may apply to the programme via the Recognition of Prior Experiential Learning (RPEL) process at the National College of Ireland. This allows applicant to map their professional experience, knowledge and skill to equivalent Level 8 programme learning outcomes. NCI provides guidance and support for applicants to complete the RPL application ([hyperlink to RPEL supports](#)). Applicants deemed to have met RPEL requirements may be invited to interview. The criteria for interview are the same as those for standard applicants to the programme.



COURSE CONTENT

- Theories of Learning and Teaching
- Contemporary and Enduring Questions in Education and Assessment
- Strategies of Learning and Teaching
- Cultural and Individual Aspects of Learning
- Practicum in Teaching for Further Education
- Technology Enhanced Learning
- Educational Assessment