

MASTER OF ARTS IN EDUCATIONAL PRACTICE

FACTFILE

Part-time Schedule

Delivery

Blended - Livestream with some Campus and/or Campus Stream classes, scheduled in advance. See page 4 for more information.

Application

Apply online at www.ncirl.ie

Indicative Schedule

Year 1:

Sept 2022 - May 2023
Tuesday and Thursday 18.30-21.30 and some Saturdays 09.30 - 13.30.

Year 2:

Sept 2023 - Sept 2024
Sept - May:
Tuesdays and Thursdays 18.30 - 21.30 and some Saturdays 09.30 - 13.30

May - Sept: The Dissertation is submitted in semester 3.

Duration

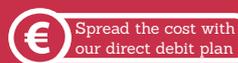
2 calendar years

Start Date

Sept 2022

Fees

Year 1: €4,990
Year 2: €3,400
Total fee: €8,390
(Fees revised annually)



Course Description

A key aim of the programme is to provide learners with a comprehensive knowledge of relevant educational scholarship in the area of teaching and learning, to support critical engagement with and the application of theoretical knowledge to practical learning contexts, to become competent and reflective educational practitioners, and to support engagement with current relevant research and the ability to ethically and appropriately carry out independent research. In addition to academic modules, learners also complete a work-based placement/practicum designed to build relevant sectoral and professional knowledge and enhance professional practice as educators.

The course is designed to develop understanding of theories and behaviours associated with learning and development, while also enhancing research and practical skills. The course focuses on developing self-awareness as well as the competence to facilitate the development of individuals in a range of contexts by, for example, the application of new technologies to instruction, the use of strategies to support learning, and the creation of valuable and effective assessments.

Throughout this course, learners will be encouraged to enquire, question and critique modern conceptions of how we learn and how we can bring about change in others. The course will include guest lecturers and a variety of participative instructional approaches. Learners will be expected to complete practical assignments and to build their skills as a learning professional.

In the second year of the programme learners are expected to complete a research-based dissertation.

Who is the course for?

The Master of Arts in Educational Practice is for learning professionals who wish to develop their knowledge, skills and competence in the development of others. It proves particularly useful if you are: facilitating learning at higher or further education levels; a learning professional in corporate education and training settings; involved in adult and community education or if you are interested in your own lifelong learning.

Award and Progression

The Master of Arts in Educational Practice is awarded by QQI at level 9 on the National Framework of Qualifications. This award will allow transfer to level 9 research degrees and in some cases progression to doctoral study at level 10 on the NFAQ.

Entry Requirements

Applicants holding an Honours Degree 2.2 (Level 8) in any discipline ideally with professional involvement in the facilitation of learning or training will be considered for the course. The college operates a Recognition of Prior Experiential Learning (RPEL) scheme, which means that applicants who do not meet the normal academic requirements may be considered based on relevant work or other relevant experience. All applicants will be interviewed by the Programme Director or a member of the programme team.

Garda Vetting

Depending on where applicants are working, there may be a requirement for Garda Vetting. If Garda Vetting is required, the applicant will be informed during their interview with the Programme Director.

Laptop Requirement

All students applying to NCI must have access to a laptop that will allow them to attend classes online and, where relevant, to participate in on-campus learning. Some students may be able to avail of the Student Laptop Loan Scheme, subject to eligibility. See page 77 for more information.

COURSE CONTENT

Year 1

- Theories of Learning and Teaching
- Contemporary and Enduring Questions in Education
- Strategies of Learning and Teaching
- Educational Practice for Diversity and Inclusion
- Practicum in Educational Practice
- Coaching and Mentoring for Learning and Personal Development
- Technology Enhanced Learning
- Educational Assessment and Feedback

Year 2

- Contextual Studies
- Research Methods, Qualitative and Quantitative Methods
- Dissertation

COURSE DELIVERY

for 2022/23

The majority of NCI's part-time programmes featured in this prospectus will be delivered in a blended format for 2022/23.

In most programmes this will mean the majority of the programme content will be delivered online but with some on-campus sessions. This will vary with the programme, but the breakdown of your course will be communicated to you in advance, and you will be able to plan for any required campus elements.

Across courses the following delivery methods may be employed:

Campus – The learning event (lecture, tutorial, laboratory, or seminar) takes place face to face on campus.

Livestream – The learning event takes place online.

Campus-stream – The learning event takes place face to face on campus and is simultaneously streamed online.

Directed e-learning – There are specified tasks to be carried out by students during a designated time interval (such as viewing a video, taking a quiz)

How these elements are broken down for each course will be available on the course pages on ncirl.ie.

In some instances, recorded lectures may also be available.

Bring Your Own Device

Given the amount of online content in these programmes it is a requirement that all students applying to NCI have access to a suitable laptop and broadband that will allow them to engage with online and other classes. A student laptop loan scheme is available for eligible students. See page 77.