

LET'S TA

0 6

supporting children and families by encouraging a greater understanding and use of emotional language

TALK

TALK

TALK

what's all this about?



TALK

This book will support you and your family to understand and name emotions. As a parent, you can help your child to build their emotional literacy by having lots of conversations that involve talking about how we feel.

This will increase the range of feelings words used in the home and community, and create the emotional bonds that tie us all together.

and that's why....

By encouraging people to express their feelings, using these restorative practices, we can build better, healthier relationships.



Restorative practices describe a set of behaviours and practices that seek to build relationships by focusing on the strengths of communities and individuals. Using restorative practices allows people to feel valued, respected, safe and healthy. Talking about feelings and emotions are at the core of these restorative practices.



Sometimes children, and adults, need extra help in naming and understanding their feelings. Using a traffic light system, with different colours representing different feelings, is a simple way of identifying positive and negative emotions.

Each page of this book has a 'main' feelings word and a real-life image that shows that feeling. There are also three other words, to extend your child's emotional vocabulary.

Negative.

When our needs are not met

Neutral.

When we move from one feeling to another

Positive.

When our needs are met





feelings we have when our needs are met



bappy pleased glad

B excited giddy bassionate energetic

643



confident empowered safe

Ú6

CUCIONAL CONTRACTOR CO

grateful appreciative moved

Reality Constants

Ć

tendering







encouraged optimistic

Utr

wish



neutral feelings



Neutral feelings act like a reset button. These feelings usually only last a short time and move us from one feeling to another. They can move us from a positive to a negative feeling or from a negative to a positive. Think of the amber traffic light, it flashes briefly and gets us from one side of the road to the other.



B SURPRISED taken aback unexpected



shocked stunned

sta





feelings we have when our needs are not met



unhappy disappointed gloomy

sad

hurt

pain agony miserable



annoyed

irritated frustrated displeased



puzzled confuse lost bewildered



begrudging green-eyed

embornosseo flustered self-conscious cshamed

fatigued worn out exhausted



uneasy unconfortable unsettled

se

U

anxious

fidgety stressed out overwhelmed

31

botte detest dislike hostile

NUMANIAN NAMES

building better, healthier relationships

This book was informed and inspired by the works of Dr. Silvan Tomkins and Dr. Don Nathanson at The Tomkins Institute, and Dr. Marshall B. Rosenberg at The Center for Nonviolent Communication.

> Edited by Michelle Moore and Emma Wheatley

> > Designed and Printed by Print Depot

> > > : +353 87 1773232

Early Learning Initiative National College of Ireland Mayor Street IFSC

Email: eli@ncirl.ie

Phone: 01 4498713

Dublin 1

www.facebook.com/earlylearninginitiative
 www.twitter.com/ELI_Docklands

let's talk

Human relationships, especially connections between parents and children, are at their best and their healthiest when everyone is given time and space to express their feelings and emotions.







An Roinn Leanaí agus Gnóthaí Óige Department of Children and Youth Affairs



