


 **445**
Children &
Young
People

 **305**
local community
& statutory professionals

 **242**
Parents



I can use the RP processes even with younger children at a simple level. Encourages even young children to begin/develop skills of reflecting on own behaviour & developing empathy.

Programme 2 (adults)

"I will be able to communicate better, resolve conflict in a proper manner and I will be able to build better relationships using RP."

Training

"It made the kids proud of their world as we were so impressed with it. It helped me understand them and their world better."

Corporate Volunteer



Volunteers

Volunteers

 **349**
Volunteers

19
Projects
& Events

"I LOVE this initiative and cannot wait to continue & see where it goes. I really do think it will impact positively on some of the kids which is what it is all about"

"I loved it and I think it works and all parties come away with a sense of pride and growth! It reminded me something I was taught in school- everyone is 100% smart- but that is made up of different types. The young people are creative and capable beyond their years which if they use it will set them apart from any other children"

"It was a pleasure to be part of this initiative and I hope we have made some difference to even one person."



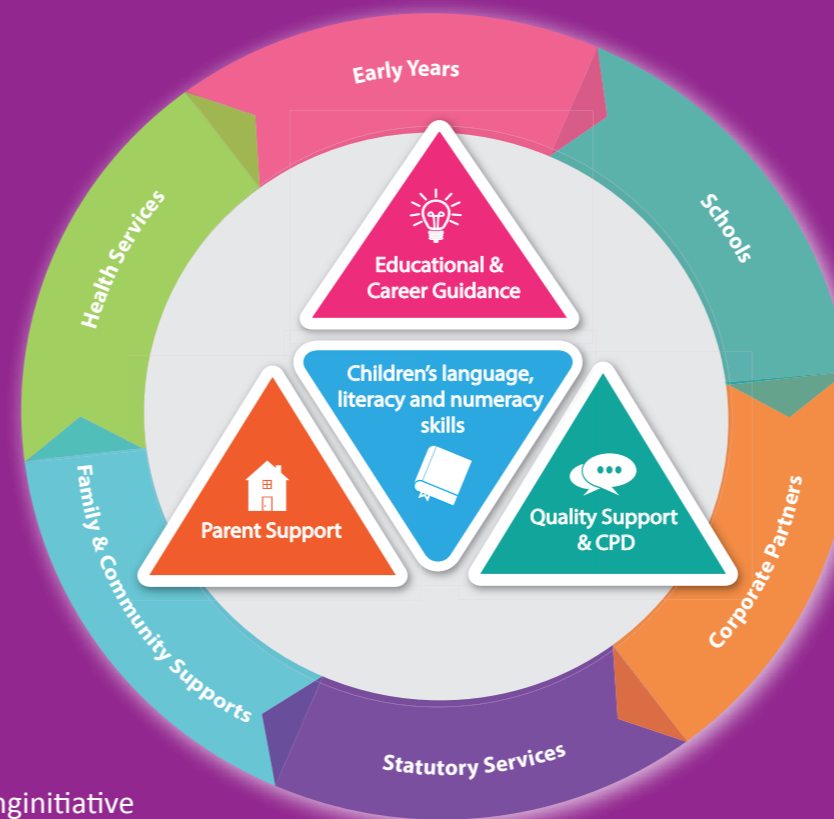
Who We Are

ELI enables children, their families and the community, to acquire the skills and self-confidence needed to fully benefit from the education system. We are continually pioneering programmes that aim to address the issue of low educational achievement.

Partner us to expand the minds, hopes and ambitions of this generation, and help them to develop the skills they need for success in education, employment and life.

For more information on programmes and supports available in your area, please see below:

Website: www.ncirl.ie/ELI
Email: eli@ncirl.ie
Twitter: @ELI_Docklands
Facebook: www.facebook.com/earlylearninginitiative



Upcoming Events

Early Numeracy week:
12th to 16th and the theme is sequence and pattern.

International Restorative Justice / Practice Week:
18th – 25th November 2018: theme 'expanding the restorative imagination'.

Monthly Communities of Practice for Restorative Practice
The last Thursday of every month, in Ballybough Community Centre from 11am – 12pm.

Newsletter

Community Update 2017-18

This was a special year for ELI as we celebrated our 10-year anniversary #Eli10. Thank you to everyone who wished us a Happy Birthday. It was a pleasure to catch up with you all. While it was wonderful to look back at the growth of ELI from just 7 programmes, 19 services/schools and 400 people in 2008 to 17 programmes, 67 services/schools and over 10,000 people in 2018, it was also a year to look forward.



Satisfaction rates remain high at 98% across all programmes for 2017-18. Children's oral language, literacy, numeracy, social and coding skills continue to improve and with our #LOVEducation this year young people's aspirations for the future have never been higher. With our first PCHP children entering second level, we are looking at ways to support them to continue to third level and beyond.

Home Visiting and Parent Support Programmes are growing. The NEIC Home from Home 2017 summer programme for parents with children aged 0-3 years was such a success that we repeated it in 2018. Our 'Let's Talk' book is very popular with children, families and services and will help us embed restorative practice throughout the community. Our ABC 0-2 Programme were finalists in the Irish Healthcare Awards with our PCHP Home Visitors entering the digital age with their mobile phones and new online record management system.

The keynote speech on *The Role of Fathers in Their Children's Education* by Paschal Donohue, TD and Minister for Finance & Public Expenditure and Reform at our Early Years Conference in June challenged us to reflect on how ELI support fathers as equal partners to mothers in their children's lives. Since 2008, fathers' involvement in ELI's programme has grown enormously and it is wonderful to see so many active interested fathers at our events. However, we need more targeted Dad friendly programmes to ensure that fathers get the support they need to be actively involved in supporting their children's learning.

As new decade is beginning for ELI, we are developing our 2020-25 ELI Strategy. If we are to build on our achievements, we will need the on-going interest, commitment and participation of our local community and corporate partners as well as Government funding and support. ELI's long-term strategy focuses on improving its existing programmes - Home Visiting, Parent and Professional Support, Literacy, Numeracy and Coding, Restorative Practice and Educational Guidance - as well as developing new ones to ensure that our children and young people have the skills they need for tomorrow's world. Nobody can predict the future, but we can say that our children will need self-confidence, resilience, a wide range of literacies and transferable skills if they are to thrive and flourish.

Our End-of-Year Report 2017-18 is available on our website: www.ncirl.ie/eli. To keep up to date throughout the year, please connect with us on Facebook and Twitter.

Thank You

ELI's greatest strength is our network of over 6,225 parents, public health nurses, early years and after school services, schools, TDs, community, statutory and corporate organisations, who are working with us to ensure that children will have the aspirations, skills and qualifications needed to achieve their dreams. Without their substantial, long-term support, much of the ELI's work would not be possible. We would like to acknowledge and thank all who supported us over the past year and we look forward to continuing and extending this work in 2018/19.

- **Children and young people** for your enthusiastic active engagement in ELI's Literacy, Numeracy, Robotic Coding, Educational Guidance and Restorative Practice Programmes
- **Parents and family members** for talking, reading and playing with your children every day. Your dedication to ensuring that your children will have the best start in life is inspiring.
- **Services and schools** for your ongoing involvement in ELI Programmes. Your goodwill, resilience and support in proactively improving the educational, career and life chances of children and young people are greatly appreciated.
- **Community, statutory and voluntary organisations** for sharing with us your commitment to and expertise on improving outcomes for children, young people and their communities.
- **Corporate partners and volunteers** for investing in ELI and supporting us to build a high-achieving cohesive community. We applaud your genuine commitment to making a real, measurable and positive difference to the lives of children and young people in the area.
- **Government** for your continuous support and interest in helping ELI address key educational and social issues in the communities in which we work. We are delighted to see the continued commitment from the Government and the Department of Children and Youth Affairs to both the Docklands and East Inner City Area Based Childhood (ABC) Programme and the North East Inner City (NEIC) Initiative.



Corporate, government and individual support is fundamental to our success. We wish to thank all of our socially-minded corporate, government and individual supporters, including: Dermot Desmond, Joseph E. Corcoran, Colin and Nikki Ryan, Keith Ennis and The Winifred Garvin Fund, who play such an active role in the advancement of ELI.



Parent Support 0-2 Home Visiting Programme

Parents

"I learned How to keep calm, got to enjoy my child's different stages of his development. Got great breastfeeding advice, done lots of activities and floor time and when he was asleep, the home visitor was a great support for me. I was able to have great conversations with her and often got to offload to her about my motherly concerns and other things"



"I loved that the visits were baby, parent-led which resulted in a lovely relaxed atmosphere during each session and made me feel confident in my own ability"



69
Families



173
Families Attending Groups

614
Visits

Parent Child Home Programme (PCHP)

173
Families

6836
Visits

"It's a brilliant programme... the books are great... and I learned a new way to have fun."



Parents

"I got tips off the home visitor of how to interact more with my child and a fun way of learning and it brought his language out and also I learned to praise my child more"

"All books and toys are informative and I myself learned that every little effort to the child can make a huge difference so I am focusing on her every single word and encouraging her to explore. She has lots to express and those materials and the programme help her to express herself."

Early Years Conference

100
Educators

There is some fantastic research going on in this area! Continuous need for support for development and dissemination and awareness of evidence based practices/supports



I was bowled over by the sheer number of agencies and the diversity of supports available. The importance of connecting parents and joined-up thinking from professionals



Second Early Years Conference: Supporting Parents in their Constitutional Role as the Primary Educators of their Children

Valuing parents role means listening to them and consulting. Long term and multiparty policy and investment essential. Who are the families we are missing as we deliver targeted interventions. Need to support parents to implement public health messages



Early Numeracy Programme

Educator

"We had a 'counting bug' hunt in the school garden which the children carried out with their parents/ family members. This activity reminded me how important it is to regularly include parents in children's learning at school"

Parent

"We enjoyed singing the songs at home and we played games finding different shapes in our house and when we drove to crèche"

1739
Children

2501
Parents

180
Professionals



Doodle Den

55
Children Enrolled

I feel I was an extra pair of hands, meaning that more children get one-on-one reading and/or writing time. Additionally I could help out with the different creative activities. They were so lovely and I really enjoyed seeing them grow in confidence and even in their learning ability.

Volunteer

Good activity post school day. Mixing with children from other classes. X loved every minute and was always eager to attend.

Parent



Zoom Ahead with Books

737
Children

5896+
Books Read

Educator

"The programme allowed children and parents to engage with reading in a fun accessible way. They had choice in the books they chose and the pictures they drew."

"Reading a new book once or twice a week is a brilliant way of spending more time with your child while increasing their interest in reading."

Parent

"It's a fantastic programme to be part of. It costs you nothing but your time and the payback is immense seeing how happy the kids are for you to spend some time with them."

Volunteer



NCI Challenges – Rummikub, Quiz & Monopoly

202
Children

"It was really fun and competitive"



"It was fun and competitive"

"That it's a game but it's still educational"

ELI Afterschools Coding Club

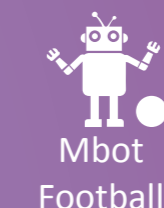
33
Children



The Maze



Balloon Battle



Mbot Football



Educational Guidance

Love Education Showcase

194
Children

"The focus on learning through fun workshops/lectures and educational projects. All programmes involved were very interesting and beneficial and I now have a great idea of what career I want to pursue in the future and hopefully study it here at NCI"



Tuition Support
22
Young People



Parent

"The opportunity of a fun, third level taster is a brilliant opportunity out for my child. My child has learned several new skills and made new friends. Overall brilliant!"



"For me everything went I really enjoyed, at first I was scared to meet new people and communicate with them but then I got confident and then I could stand by myself"

Discover University
38
Young People

