Preschool Home Card

Numeracy Theme: Money

Words to use: how much, cost, euro, cent, coins, buy

Singing songs and reciting nursery rhymes supports children to learn new words and have fun while learning about money.

Try an activity each day and sing a song with your child.

Monday

Five Shiny Coins
(Ten Green Bottles)
Five shiny coins in my money box today
I had a cake and an ice-cream
And then I had to pay
And there are four shiny coins in my money box today.

Four shiny coins in my money box today...
Three shiny coins in my money box today...
Two shiny coins in my money box today...
One shiny coin in my money box today...

Tuesday

Hot Cross Buns

Hot cross buns!
Hot cross buns!
One a penny, two a penny,
Hot cross buns!

If you have no daughters,
Give them to your sons.
One a penny two a penny,
Hot cross buns!

Wednesday

How much is the Doggy in the Window?

How much is that doggy in the window?
The one with the waggy tail
How Much is That Doggy in the Window?
I do hope that doggy’s for sale.
How much is that ...(turtle, parrot, gecko, koala, etc)

Thursday

M-O-N-E-Y (Bingo)
I had one cent and off I went,
Money in my pocket,
M-O-N-E-Y, M-O-N-E-Y,
M-O-N-E-Y
Money in my pocket.
I had two cent and off I went,
Money in my pocket...

Friday

Cake Sale
Have a cake sale. This can be at home or in your children’s early childhood setting. Create opportunities to introduce new words such as how much, cost, money, coins, cent, buy, sell.

Numeracy Buddy!

Join the Numeracy Play! Support young children to learn numeracy through play and language. Help them grow and develop by trying these songs and play based activities for the week.

What is Aistear?

Aistear is the Early Childhood Curriculum Framework for children from birth to six years. Ask the Early Years Team in your child’s setting for more information!

Children’s Uniqueness and Active learning

Let children explore, try out, make mistakes, discover and create their own theories about how things work and why, so that they can be independent and self-reliant and can learn about the world they live in.

Think about how you can help children learn and develop new things, you can learn together.

Remember play is important to children and it’s important to their learning and development. How do they play and how can you support their learning?

Remember it’s the process not the end product that is important in children’s learning.

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Create a shop play space. This can be a basket of props or an area for play. Add items such as cereal boxes, empty milk cartons etc. Add a price tag and create talking points about money. Through play children can show increasing independence and make choices and decisions. This will support children to have positive outlook on learning and on life.

Sing “Money” songs with children throughout the week. Singing songs introduces new words related to money expanding children’s vocabulary and phrases.

Stick/glue coins onto paper or card, give your children paint or crayons and support them to increase their confidence to direct their own learning by following their interests. This will help children develop a positive sense of who they are. Introduce new words such as coins, money, cent, euros, etc. to the play.

Going to the shops? Give toddlers a shopping list; add pictures of the items you are looking for and the price. Talk about how much it costs and point out price tags. Introduce new money words such as euro, cent, how much, spend, buy. Take pictures of your shopping trip and add them to the “Numeracy Learning from Home Sheets”.

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Well Being
Communication
Identity and Belonging
Exploring and Thinking