

Time: Home Activities Card (Preschool)

ABC Early Numeracy Activity Week



Time: the ongoing sequence of events taking place such as daily routine, seasons, day time/night time. We measure time using seconds, minutes, hours, days, weeks, months and years. Clocks, watches, timers are all examples of how we can measure time

FYI: What is Aistear?

Aistear is the Early Childhood Curriculum Framework for children from Birth to six years. Ask the Early Years Team in your child's setting for more information!



Monday

Hickory Dickory Dock

Hickory dickory dock,
the mouse ran up the clock.
The clock struck one,
The mouse ran down,
Hickory dickory dock.

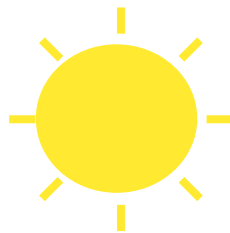


Aistear Theme
Communication

Tuesday

Hello Sun, Hello Moon

Hello sun, how are you?
Hello sun, how are you?
Hello sun, how are you?
How are you today?
Hello moon how are you?
Hello moon how are you?
Hello moon how are you?
How are you tonight?



Aistear Theme
Communication

Wednesday

Tick Tock Clock

What does the clock in the hall say...?
Tick tock, tick tock
What does the clock on the wall say...?
Tick, tock, tick tock, tick, tock
What do the watches all say...?
Tick-a-tick-a-tick-a-tick-a-TOCK!



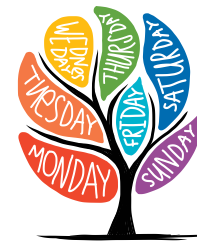
Aistear Theme
Communication

Thursday

Days of the Week

(to the tune of "Twinkle,
Twinkle, Little Star")

"Sunday, Monday, Tuesday too.
Wednesday, Thursday just for you.
Friday, Saturday that's the end."
Now let's say those days again!



Aistear Theme
Communication

Friday

Time for Tea

Join your child in early years
setting for a fantastic
Tea Time Party.



Aistear Theme
Identity & Belonging



Please take pictures throughout the week of your child having fun with time, bring them into your setting, and add them to your child's learning portfolios/learning journals.

Library Visit

Did you know that your local library is also taking part in Numeracy Week? Why not take the children on a visit to the library and look for the numeracy corner? It's full of books and activities that focus on "Time" that you and your child can read together. Your local libraries are: Central Library (ILAC Centre), Charleville Mall, Ringsend, Pearse Street and Marino Library.



The Area Based Childhood Programme



Early Learning Initiative
National College of Ireland

Docklands Early
Numeracy Project





Time Language: day time, night time, spring time, morning time, greeting time, story time, lunch time, days of the week, early/late, clock, second, minute

Happy Numeracy Week!

Parents/Guardians join in the Numeracy fun. You are the most important people in your child's life! Support them to learn, grow and develop!



Activities to try out at home...

Egg and Spoon Race Exploring and Thinking

Bring your child outside and have an egg and spoon race. Help your child understand concept of time by using a stopwatch or timer.

Time the race and introduce words related to time, 30 seconds, 1 minute, etc. Help your child learn about time through play.



Spring Art Attack Communication

Help your child learn about spring time through art. Pick spring flowers and with paint allow your child to make spring patterns using spring flowers you picked together.

See what your artist will create. During the activity remember to use lots of language related to time and spring time.



Cooking Time Identity and Belonging

Cooking with your child is a great way to introduce the concept of time. While baking or cooking talk to your child... "I wonder how long it will take to cook...30 minutes, 60 minutes etc.

Use items like timers and clocks to help children discover time objects. Toasting bread is a short but fun way to measure time especially with children, use a stop watch you may have on your phone or timers on the cooker.



Songs and Story Time Well Being

Sing songs and have a regular story time. Sing songs related to time to help your child develop words related to time.

This will also help your child develop stronger relationship with you.



**Think about me ...
My Uniqueness
and Active learning!**

Let me explore, try out, make mistakes, discover and create my own theories about how things work and why, so that I can be independent and self-reliant and can learn about the world I live in.

Think about how you can help me learn and develop new things, we can learn together.



Remember: I learn through play, you can support my learning by providing me with lots of opportunity to explore my environment. How am I playing and how can you support my learning.