# Time: Home Activities Card (Toddler)

**ABC Early Numeracy Activity Week – Toddler Parent Activities** 

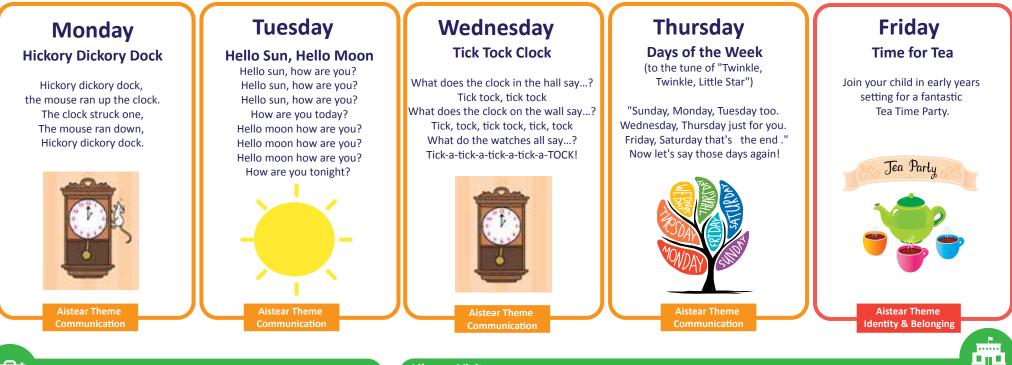


journals.

**Time:** the ongoing sequence of events taking place such as daily routine, seasons, day time/night time. We measure time using seconds, minutes, hours, days, weeks, months and years. Clocks, watches, timers are all examples of how we can measure time

#### FYI: What is Aistear?

Aistear is the Early Childhood Curriculum Framework for children from Birth to six years. Ask the Early Years Team in your child's setting for more information!



#### Library Visit

Did you know that your local library is also taking part in Numeracy Week? Why not take the children on a visit to the library and look for the numeracy corner? It's full of books and activities that focus on "Time" that you and your child can read together. Your local libraries are: Central Library (ILAC Centre), Charleville Mall, Ringsend, Pearse Street and Marino Library.



Please take pictures throughout the week of your child

and add them to your child's learning portfolios/learning

having fun with time, bring them into your setting,





# **ABC Early Numeracy Activity Week – Toddler Parent Activities**



**Time Lanuage:** day time, night time, spring time, morning time, greeting time, story time, lunch time, clock, second, minute

#### Happy Numeracy Week!

Parents/Guardians join in the Numeracy fun. You are the most important people in your child's life! Support them to learn, grow and develop!

# Activities to try out at home...

### Spring Time Walk Exploring and Thinking

Go for a spring time walk. Use lots of words related to spring time. Encourage children to use their senses to explore; touch, taste, smell, see, listen.

**Plants:** bloom, blossom, tulips, daffodils, buds

Animals: lambs, frogs, butterflies, ladybirds, ducks, bunny

Weather: cold, frost, umbrella, wellies, puddles, rainbows



### Spring Art Attack Communication

Help your child learn about spring time through art. Pick spring flowers and with paint allow your child to make spring patterns using spring flowers you picked together.

See what your artist will create. During the activity remember to use lots of language related to time and spring time.



### Cooking Time Identity and Belonging

Cooking with your child is a great way to introduce the concept of time. While baking or cooking talk to your child..."I wonder how long it will take to cook...30 minutes, 60 minutes etc.

Use items like timers and clocks to help children discover time objects. Toasting bread is a short but fun way to measure time especially with children, use stop watch you may have on your phone or timers on the cooker.

### Songs and Story Time Well Being

Sing songs and have a regular story time Sing songs related to time to help your child develop words related to time.

This will also help your child develop stronger relationship with you.



Think about me ... My Uniqueness and Active learning! Let me explore, try out, make mistakes, discover and create my own theories about how things work and why, so that I can be independent and self-reliant and can learn about the world I live in.

Think about how you can help me learn and develop new things, we can learn together.



Remember play is important to me and it's important to my learning and development. How am I playing and how can you support my learning?



Remember it's the process not the end product that is important in my learning.



