The Role of Attentional Bias on the Relationship between Rumination and **Anxiety: A Modified Dot Probe Task Investigation**

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INTRODUCTION AND AIMS METHOD A convenience sample of 94 healthy individuals in ages from 18 to 64 • As anxiety disorders become more common, with an estimated 1 in 9 people in Ireland (M = 27.27, SD = 11.44) participated in the study. meeting diagnostic criteria (St Patrick's Mental Health Services, 2019), researchers have Quantitative correlational research design was adopted. been interested in ruminative thinking as a significant factor contributing to anxiety Completed questionnaires through Google Forms and a cognitive task symptomology. remotely on Inquisit Web. • However, it remains inconclusive as to how they are correlated or what cognitive Measures included: mechanisms are impacting the pathway between internal ruminative thoughts to external The State-Trait Anxiety Inventory (Spielberger et al. (1983) symptoms of anxiety. The Ruminative Responses Scale (Nolen-Hoeksema & Morrow, 1991) • Recent evidence suggests an automatic negative attentional bias to account for this Modified version of the Emotion Dot Probe Task (Sutton & Altarriba, 2011) relationship by which a constant attending to negative environmental stimuli increases the persistance of the engagement in ruminative thought and anxiety (Vălenas et al., 2017). Modifications to the original script were made by recoding editable • This study aimed to: (1) assess the mediational impact of negative attentional bias on variables including; recoding the location of word presentation to rumination and anxiety; and (2) examine the differences between the subtypes of reduce impact of the Simon Effect (Simon & Rudell, 1967). brooding and reflective pondering in their relation to anxiety. RESULTS Multiple regression analysis revealed rumination to predict 48% of the variance in levels of state anxiety and 61% of the variance in trait anxiety. • Brooding was found to positively predict both state and trait anxiety to a significant degree ($\beta = .3, \beta = .11$). • Reflective Pondering was found to negatively predict both state and trait anxiety to a significant degree ($\beta = -.29, -.43$). A mediational analysis was conducted using Negative Attention Bias PROCESS an extension for SPSS which uses a anxiety. (M)bootstrapping method to conduct a mediational <u>a path</u> b path **Limitations** b = -.73, p = .2234 b = .02, p = .3091analysis. Cross-sectional design; no causal inference, potential confounding Direct effect (c path) b = .56, p < .001Negative variables Rumination (X)State Anxiety (Y)Indirect effect (c' path) Attention Bias • Not conducted in a lab b = -.01. [-.04 - .01] setting; challenges (M)internal validity <u>a path</u> b path b = -.73, p = .2234b = .01, p = .6628Implications/ Future Research • The indirect effect of negative attentional bias did not remove the direct effects on either meditational Direct effect (c path) b = .64, p < .001 Rumination (X)Trait Anxiety (Y)analysis Indirect effect (c' path) • The mediational impact of negative attentional bias b = -.01, [-.03 - .02]did not yield significant results.



DISCUSSION

Results suggested that reflective pondering is associated with lower anxiety ratings, supporting the hypothesized adaptive problem-solving function of ruminative thinking.

• Although no mediational effect is observed, this warrants further research with more rigorous standardisation measures. Alternatively, other aspects of attention, such as deficits in attentional control highlighted by Gorlin and Teachman (2015), may play a role in the relationship between rumination and

Strengths

- Objective measurement of attentional bias functioning created enhanced ecological validity.
- Large sample size considering the lack of funding.
- The adaptive nature of reflective pondering holds significant implications for research focusing on treatments targeting rumination.
- To enhance the validity and reliability of findings, future studies should consider employing a multi-method approach, incorporating multiple measures to reduce variability in assessing attentional bias.