Determinants of Student Salaries in Professional Training Year

# Determinants of Student Salaries in Professional Training Year

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### Motivation

- Increasing costs in HE for many undergraduate students.
  - In the UK:  $\uparrow$  tuition fee cap (£3,375 to £9,000/9,250 in 2012/2017); and maintenance grants  $\rightarrow$  loans in 2016.
  - In Ireland: annual fees of up to €3,000; ↑ living costs.
- The work placement year can help with the financial burden on students:
  - work placements are often **remunerated**.
  - placement students might receive **graduate job offers**.
- This study focuses on placements offered to students of economics in a UK university, the University of Surrey.
- Aim: identify key determinants of placement salaries utilising a diverse set of sources.

## Related literature

- Previous studies have found:
  - 1 Positive effects of placement experience on employability outcomes (e.g. Knouse and Fontenot, 2008; Nunley et al., 2016; Silva et al., 2018) and skills (e.g. Knight and Yorke, 2004; Reddy and Moores, 2012).
  - 2 Positive effects of degree performance on labour market outcomes (e.g. Di Pietro, 2017; Feng and Graetz, 2017).
- Gap: academic performance and placement market outcomes.
- Wang and Crawford (2018)  $\rightarrow$  academic performance is the only significant factor in securing a highly-paid placement.
  - Our study differs in focus, data, sample and methodology.
  - We present new and additional evidence on this topic.

# Methodology

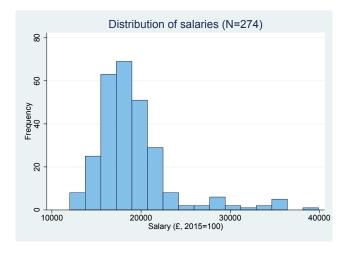
- **1** Linear regression model (OLS):  $\ln(y_i) = \beta_0 + \mathbf{x}_i'\boldsymbol{\beta} + \epsilon_i$ , where  $y_i$  is individual *i*'s salary,  $\mathbf{x}_i'$  is a set of control variables and  $\epsilon_i$  is an individual-level error term.
- **Q** Quantile regression model (QR):  $\tau = \Pr(y_i < q_i(\tau)|\mathbf{x}_i')$ ,

where  $\tau$  is the quantile and  $q_i(\tau)$  is the model-based quantile. We follow Machado and Santos Silva (2013). [Standard errors and t-statistics are asymptotically valid under heteroskedasticity and misspecification of the quantile regression function.]

## Data: Sampling

- Three cohorts of placement students: 15/16; 16/17; 17/18.
  - 15/16: 104; 16/17: 119; 17/18:  $64 \rightarrow \text{total of } 287 \text{ students.}$
- <u>University admin records</u>: demographic characteristics; enrolment and academic information.
- Employability and career department: placement characteristics (e.g. employer, salary).
- <u>CV data</u>: job experience, accomplishments, language.
- Due to some missing information (e.g. missing CVs or salaries) our final sample includes **274** placement students.

# Data: Response variable (annual real salary)



## Data: Explanatory variables

- Average first-year mark;
- Job experience: number of different jobs before placement;
- Job location (London = 1);
- Gender (= 1 if male), age;
- Fee status (= 1 if UK, = 0 if EU or overseas);
- Ethnicity (dummies for 'Asian' and 'Other');
- Programme (Business Economics BSc, Economics and Finance BSc, and Economics and Mathematics BSc);
- Accomplishments (= 1 if made 'notable' achievement);
- Language (= 1 if more than one language is spoken);
- Industry type (dummies for 'Economic' and 'Technology').

Table with descriptive statistics • here

## Results: OLS •here

- Consistent and positive relationship between salaries and first-year academic performance.
- Likewise for job location (the 'London effect').
- Placement students in the 'economic' sector earn more.
- Weaker results include enrolment in the Econ. and Finance programme, job experience and language.
- No evidence of gender wage gap.
- Very weak or non-existent associations with: accomplishments, age, nationality and ethnicity.
- Lastly, interactions exhibit limited statistical significance and introduced collinearity problems.
- $\hookrightarrow$  Model 10 is more suitable for our data set.

## Results: QR •here

- OLS tends to overestimate the effect of the covariates in comparison with Q(0.5).
- The effects of first-year academic performance and job location are the highest at the top quantile.
- Strong association of economic sector and placement earnings at the top quantile.
- Job experience appears to be relevant at top quantiles.
- The accomplishments' coefficient is large and statistically significant at the top quantile.
- Enrolments in different programmes show non-existent or weak associations with placement earnings.
- Gender, age, nationality and ethnicity show non-existent or weak associations with placement earnings.

# Concluding remarks

• This study is a one of the first attempts to explore *placement* labour market outcomes.

### Key empirical findings:

- The average first-year mark is a strong predictor of placement earnings.
- ② In addition, job location and type of industry are important determinants of placement salaries.
- **3** Highly-paid placements are also associated with job experience.
- ② Demographic factors (e.g. gender and nationality) do not appear to determine placement salaries.

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Finally ...

## Any questions?

Thank you for your attention!

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Table 1: Sample descriptive statistics.

		Full s	sample	Quantiles (mean values)			
Variable	Mean	S.D.	Min.	Max.	<q10< th=""><th>Q25-Q75</th><th>&gt;Q90</th></q10<>	Q25-Q75	>Q90
Salary (real)	19,027	4,222	12,000	39,894	14,315	18,927	29,165
First-year mark	70.58	7.25	51	88	66.51	70.97	73.01
Age	18.29	0.81	17	27	18.29	18.32	18.48
Gender (male)	0.69	0.46	0	1	0.61	0.73	0.7
Fee status (UK)	0.86	0.35	0	1	0.79	0.86	0.85
Ethnicity Asian Other	0.22 0.15	0.42 0.36	0	1 1	0.32 0.18	0.24 0.13	0.26 0.19
Programme							
Business Economics BSc Economics and Finance BSc Economics and Mathematics BSc	$0.1 \\ 0.41 \\ 0.05$	0.3 $0.49$ $0.21$	0 0 0	1 1 1	0.25 0.39 0.04	0.07 0.43 0.05	0.11 0.59 0
Job location (London)	0.58	0.5	0	1	0.32	0.59	1
Job experience	2.78	1.36	0	8	2.71	2.82	3.37
Accomplishments	0.3	0.46	0	1	0.32	0.33	0.26
Language	0.39	0.49	0	1	0.21	0.46	0.41
Industry							
Economic sector Technology sector	$0.35 \\ 0.17$	$0.48 \\ 0.38$	0	1 1	$0.07 \\ 0.5$	$0.38 \\ 0.16$	$0.7 \\ 0.04$
Observations	N = 274				28	141	27

#### Determinants of Student Salaries in Professional Training Year



#### Model comparison: M1 to M12. Dependent variable: ln(salary)

	M1	M2	М3	M4	M5	M6	M7	M8	M9	M10	M11	M12
First-year mark	(0.0068***	(0.0052***	(0.0052*** (0.0016)	(0.0053***	(0.0053***	(0.0053***	(0.0058***	(0.0059***	(0.0017)	(0.0017)	(0.0064***	(0.0039)
	(0.0017)	(0.0016)	(0.0016)	(0.0016)	(0.0016)	(0.0016)	(0.0017)	(0.0017)	(0.0017)	(0.0017)	(0.0018)	(0.0039)
Job experience	0.0248***	0.0159*	0.0161*	0.0161*	0.0162*	0.0161*	0.0140	0.0144	0.0147*	0.0153*	0.0151*	0.1683**
	(0.0091)	(0.0085)	(0.0086)	(0.0086)	(0.0087)	(0.0088)	(0.0088)	(0.0088)	(0.0085)	(0.0086)	(0.0085)	(0.0845)
Job location (London)		0.1498***	0.1498***	0.1496***	0.1496***	0.1495***	0.1441***	0.1421***	0.1124***	0.1073***	0.1067***	0.1051***
		(0.0191)	(0.0192)	(0.0192)	(0.0192)	(0.0193)	(0.0191)	(0.0190)	(0.0186)	(0.0194)	(0.0194)	(0.0190)
Gender (Male)			0.0037	0.0035	0.0035	0.0044	-0.0022	0.0048	-0.0009	0.0016	-0.0018	-0.0058
()			(0.0220)	(0.0220)	(0.0220)	(0.0222)	(0.0234)	(0.0232)	(0.0226)	(0.0227)	(0.0221)	(0.0220)
Age				0.0128	0.0127	0.0126	0.0142	0.0133	0.0137	0.0135	0.0153	0.0177*
Age				(0.0128)	(0.0127	(0.0126	(0.0119)	(0.0133	(0.0137	(0.0133	(0.0104)	(0.0177
Fee_status (UK)					-0.0012 (0.0351)	(0.0020 (0.0379)	(0.0131)	(0.0320 (0.0381)	(0.0324	(0.0328	0.0306 (0.0372)	0.0307 (0.0369)
					(0.0001)						(0.0012)	
Ethnicity (Asian)						0.0032	-0.0069	-0.0215	-0.0151	-0.0131	-0.0144	-0.0158
						(0.0273)	(0.0283)	(0.0300)	(0.0290)	(0.0292)	(0.0290)	(0.0288)
Ethnicity (Other)						0.0085	0.0068	-0.0089	-0.0038	-0.0013	-0.0014	-0.0037
						(0.0335)	(0.0331)	(0.0364)	(0.0349)	(0.0349)	(0.0348)	(0.0352)
Programme (BE)							-0.0105	-0.0134	-0.0052	-0.0031	-0.0065	-0.0074
							(0.0452)	(0.0457)	(0.0436)	(0.0436)	(0.0425)	(0.0428)
Programme (EF)							0.0428*	0.0426*	0.0456*	0.0460*	0.0426*	0.0414*
rogramme (22)							(0.0240)	(0.0244)	(0.0242)	(0.0243)	(0.0239)	(0.0235)
Programme (EM)							-0.0372 (0.0304)	-0.0354 (0.0321)	-0.0273 (0.0335)	-0.0256 (0.0326)	-0.0280 (0.0329)	-0.0299 (0.0322)
							(0.0001)					
Accomplishments								-0.0023	-0.0113	-0.0125	0.3848*	0.3264
								(0.0218)	(0.0211)	(0.0212)	(0.2311)	(0.2214)
Language								0.0454	0.0443*	0.0455*	0.0420	0.0442*
								(0.0276)	(0.0262)	(0.0261)	(0.0256)	(0.0253)
Industry (Econ)									0.0864***	0.0828***	0.0794***	0.0755***
									(0.0259)	(0.0262)	(0.0256)	(0.0251)
Industry (Tech)										-0.0252	-0.0291	-0.0364
industry (acci)										(0.0229)	(0.0232)	(0.0231)
FF 4 1 A 151 4											-0.0057*	-0.0049
First-year mark_Accomplishments											(0.0033)	(0.0031)
											(5.5000)	
First-year mark_Job Experience												-0.0022*
												(0.0012)
Constant	9.2852***	9.3385***	9.3347***	9.0945***	9.0963***	9.0889***	9.0160***	8.9959***	9.0629***	9.0786***	8.9231***	8.4647***

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Model comparison: OLS vs QR. Dependent variable: ln(salary)

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					- ()	
	OLS	Q(0.1)	Q(0.25)	Q(0.5)	Q(0.75)	Q(0.9)
First-year mark	0.0046***	0.0034	0.0028*	0.0027**	0.0051***	0.0055**
	(0.0017)	(0.0023)	(0.0016)	(0.0013)	(0.0016)	(0.0024)
Job experience	0.0153*	0.0043	0.0089	0.0089	0.0273**	0.0282**
300 experience	(0.0086)	(0.0145)	(0.0072)	(0.0101)	(0.0107)	(0.0132)
	(0.0000)	(0.0145)	(0.0012)	(0.0101)	(0.0101)	(0.0132)
Job location (London)	0.1073***	0.0691**	0.0672***	0.1036***	0.1536***	0.1795***
	(0.0194)	(0.0345)	(0.0207)	(0.0237)	(0.0263)	(0.0311)
Gender (Male)	0.0016	-0.0059	-0.0124	-0.0053	0.0214	0.0485
	(0.0227)	(0.0369)	(0.0210)	(0.0234)	(0.0276)	(0.0363)
Age	0.0135	0.0193	0.0236	0.0151	0.0174**	0.0032
	(0.0111)	(0.0349)	(0.0158)	(0.0220)	(0.0074)	(0.0201)
Fee_status (UK)	0.0328	0.1140	0.0230	0.0246	-0.0005	-0.0864**
ree_status (CR)	(0.0370)	(0.0857)	(0.0311)	(0.0317)	(0.0426)	(0.0426)
	(0.0010)	(0.0001)	(0.0011)	(0.0011)	(0.0420)	(0.0420)
Ethnicity (Asian)	-0.0131	-0.0629	-0.0228	-0.0118	0.0083	0.0344
,	(0.0292)	(0.1063)	(0.0273)	(0.0304)	(0.0346)	(0.0449)
Ethnicity (Other)	-0.0013	-0.0294	-0.0182	-0.0081	0.0562	0.0282
	(0.0349)	(0.0468)	(0.0347)	(0.0327)	(0.0503)	(0.0397)
Programme (BE)	-0.0031	-0.0363	-0.0316	-0.0405	-0.0500	-0.0347
	(0.0436)	(0.0424)	(0.0339)	(0.0382)	(0.0459)	(0.0570)
Programme (EF)	0.0460*	0.0480	0.0477*	0.0350	0.0275	0.0670
1 rogramme (EF)	(0.0243)	(0.0372)	(0.0254)	(0.0254)	(0.0329)	(0.0408)
	(0.0240)	(0.0012)	(0.0204)	(0.0204)	(0.0020)	(0.0400)
Programme (EM)	-0.0256	0.0149	-0.0139	-0.0313	-0.0851**	-0.0495
	(0.0326)	(0.0616)	(0.0345)	(0.0376)	(0.0349)	(0.0371)
Accomplishments	-0.0125	0.0054	0.0020	-0.0093	-0.0024	-0.0576**
	(0.0212)	(0.0314)	(0.0240)	(0.0240)	(0.0298)	(0.0271)
_						
Language	0.0455*	0.0620	0.0589**	0.0233	0.0037	0.0335
	(0.0261)	(0.0573)	(0.0251)	(0.0248)	(0.0311)	(0.0525)
Industry (Econ)	0.0828***	0.0637*	0.0325	0.0274	0.0203	0.2351***
industry (Econ)	(0.0262)	(0.0332)	(0.0228)	(0.0266)	(0.0415)	(0.0832)
	(0.0202)	(0.0002)	(0.0220)	(0.0200)	(0.0410)	(0.0002)
Industry (Tech)	-0.0252	0.0118	-0.0305	-0.0388	-0.0073	-0.0514*
	(0.0229)	(0.0416)	(0.0283)	(0.0316)	(0.0357)	(0.0287)
Constant	9.0786***	8.8814***	8.9945***	9.2290***	9.0303***	9.3725***